

On Dec. 17th, 2021 the Arts and Sciences Curriculum committee again considered approval of the GEN Bookend: Launch Seminar via updated materials provided by Meg Daly, Undergraduate Education. The Panel's feedback was as follows:

- The Committee had a continuation of the discussion from the last full ASCC meeting to develop a set of contingencies to approve ACADAFF 1201, the first bookend course in the new GE program.
- After consulting amongst themselves, the Committee decided to make the following motion to approve with five contingencies:
 - The Arts and Sciences Curriculum Committee moves to approve ACADAFF 1201 with the following five contingencies:
 - **Contingency:** Modify the schedule and lesson plans for weeks 1 and 2 in order to devote substantial attention to a discussion and exploration of the land grant institution, including its complicity in the expropriation of land belonging to native peoples and the intersection of the land grant mission with concepts of citizenship. In developing content and pedagogy, please consult with Melissa Beard-Jacob at Ohio State's Multicultural Center, along with other relevant faculty working in related fields.
 - **Contingency:** Modify the schedule and lesson plans for weeks 2 and 3 in order to allow a more extensive exploration of the rationale behind each of the GE categories, with special attention paid to the Citizenship Theme (as the one theme all students are required to take), as well as to the REGD Foundation.
 - **Contingency:** In order to support the aims of contingencies a) and b), arrange live interaction with appropriate faculty members during the first three weeks of the course in place of or in addition to the recorded faculty talks that are currently planned for those weeks. If direct faculty engagement is impossible in the short term, solicit recorded lectures specific to the curricular changes indicated above. The committee recognizes that discipline-oriented recorded faculty lectures serve a purpose in helping students choose a major; it asks, however, that these be supplemented with live interaction (or, if necessary, recorded lectures) by faculty members actually teaching GE courses in the different Foundations and Themes. These should include a presentation of the overall rationale of a Foundation or Theme as well as an account of how the course the faculty member is teaching engages this rationale.
 - **Contingency:** Build into the course plan appropriate support for faculty who contribute live or recorded lectures, or for their departments.
 - **Contingency:** The committee notes that the original implementation plan for the bookend called for direct faculty involvement and spelled out in detail the mechanics supporting this

involvement. The committee would like to know what became of this idea and how the course evolved to take its present shape.